

Term Information

Effective Term Autumn 2016

General Information

Course Bulletin Listing/Subject Area International Studies
Fiscal Unit/Academic Org UG International Studies Prog - D0709
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 4534
Course Title Comparative Challenges to Economic Development: Sub-Saharan Africa, Latin America, and China
Transcript Abbreviation Comp Econ Develpmnt
Course Description An introductory survey course of issues shaping economic development in Sub-Saharan Africa, Latin America, and China, such as: population growth, agricultural development, industrialization, trade, structural adjustment, and environmental issues
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites AedEcon 2001 (200) or 2001H (200H) or Econ 2001 (200) or 2001H (200H)
Exclusions Not open to students with credit for 4536 (536), 4538 (538), 4539 (539), or AedEcon 4534, 4536 (536), 4538 (538), 4539 (539)

Cross-Listings

Cross-Listings Cross-listed in AedEcon

Subject/CIP Code

Subject/CIP Code 45.0901
Subsidy Level Baccalaureate Course
Intended Rank Junior, Senior

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- 1. Examine the diversity of economic conditions, ranging from traditional to modern, in Africa, China, and Latin America.
- 2. To study key theories of economic development and the extent to which they explain the economies in Africa, China, and Latin America today.
- 3. To interpret current economic and political trends in Africa, China, and Latin America.
- 4. To assess the challenges of health care, education, food security, and governance that threaten the livelihoods of households in Africa, China, and Latin America.

Content Topic List

- Overview of general challenges to economic development.
- Comparing economic development challenges across the globe.
- Economic development challenges and opportunities of Sub-Saharan Africa.
- Economic development challenges and opportunities of Latin America.
- Economic development challenges and opportunities of China.
- Commonalities and distinctions in development challenges across the globe.

Attachments

- AEDECON-INTSTDS 4534 Syllabus.docx: Syllabus
(Syllabus. Owner: Meltz, Richard Lee)
- 5.1 LAS MAP (Update Dec 4, 2015).docx: LAS Curric Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- 6.1 AFS MAP (Update Dec 4, 2015).docx: AFS Curric Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- 7.1 EAS MAP (Update Dec 4, 2015).docx: EAS Curric Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- 8.1 WEB MAP (Update Dec 4, 2015).docx: WEB Curic Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- 9.1 DVS MAP (Update Dec 4, 2015).docx: DVS Curric Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- GBL MAP (Update Dec 4, 2015).docx: GLOBALIZ Curric Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)

Comments

- This course is cross-listed with AEDECON 4534. This class was created to replace AEDECON/INTSTDS 4536, 4538, 4539. Those were the African, Latin American and Chinese development courses. The courses were consolidated to assure sufficient enrollments. *(by Meltz, Richard Lee on 12/15/2015 03:49 PM)*

COURSE REQUEST
4534 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
01/28/2016

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Mughan, Anthony	01/27/2016 11:15 AM	Submitted for Approval
Approved	Mughan, Anthony	01/27/2016 11:16 AM	Unit Approval
Approved	Haddad, Deborah Moore	01/27/2016 05:30 PM	College Approval
Pending Approval	Nolen, Dawn Vankeerbergen, Bernadette Chantal Hanlin, Deborah Kay Jenkins, Mary Ellen Bigler Hogle, Danielle Nicole	01/27/2016 05:30 PM	ASCCAO Approval



SYLLABUS: AEDECON 4534

COMPARATIVE CHALLENGES TO ECONOMIC DEVELOPMENT: SUB-SAHARAN AFRICA, LATIN AMERICA, AND CHINA

COURSE OVERVIEW

Instructor

Instructor:

Email address:

Phone number:

Office hours:

Course description

An introductory survey course of issues shaping economic development in Sub-Saharan Africa, Latin America, and China, such as: population growth, agricultural development, industrialization, trade, structural adjustment, and environmental issues.

Prerequisites and Exclusions: AEDECON 2001 or ECON 2001 or equivalent. Not open to students with credit for AEDECON 4536, 4538, or 4539 or IntStds 4536, 4538, 4539.

Credits: 3 credit hours

Course learning outcomes

By the end of this course, students should successfully be able to:

1. Examine the diversity of economic conditions, ranging from traditional to modern, in Africa, China, and Latin America.
2. To study key theories of economic development and the extent to which they explain the economies in Africa, China, and Latin America today.
3. To interpret current economic and political trends in Africa, China, and Latin America.
4. To assess the challenges of agriculture, education, food security, and governance that threaten the livelihoods of households in Africa, China, and Latin America.

Course materials

Readings

Acemoglu, Daron, James A. Robinson, and Dan Woren. *Why nations fail: the origins of power, prosperity and poverty*. Vol. 4. New York: Crown Business, 2012.

Sebastian Edwards, *Left Behind: Latin America and the False Promise of Populism* (University of Chicago Press, 2010)

Justin Yifu Lin, 2011. *Demystifying the Chinese Economy*.

Barry Naughton, 2007. *The Chinese Economy: Transition and Growth*.

Southgate, Graham, and Tweeten, *The World Food Economy, 2nd Edition* (John Wiley, 2011).

Robert Stock. *Africa South of the Sahara: A Geographical Interpretation*. New York: The Guilford Press, 2004.

Michael P. Todaro and Stephen C. Smith. *Economic Development, 11th Edition*. Boston: Pearson Addison Wesley, 2011.

Journal articles as listed in the Course Schedule.

Grading

Assignment or category	Percentage
4 Exams (1 per region @ 20% each, 1 cumulative @ 30%)	90
Class Participation Quizzes	10
Total	100

Grading scale

93–100: A

90–92.9: A-

87–89.9: B+

83–86.9: B

80–82.9: B-

77–79.9: C+

73–76.9: C

70–72.9: C-

67–69.9: D+

60 –66.9: D
Below 60: E

Student participation requirements

- **Class Attendance:** Attendance is critical for class success.
- **Class Participation:** Several unannounced quizzes will be given during the course of the semester. Two quizzes may be dropped.
- **Office Hours: BY APPOINTMENT**

Academic integrity policy

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct. If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Accommodations for accessibility

Requesting accommodations

If you would like to request academic accommodations based on the impact of a disability qualified under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, contact your instructor privately as soon as possible to discuss your specific needs. Discussions are confidential.

In addition to contacting the instructor, please contact the Office for Disability Services at [614-292-3307](tel:614-292-3307) or ods@osu.edu to register for services and/or to coordinate any accommodations you might need in your courses at The Ohio State University.

Course schedule

Week	Topics, Readings, Assignments, Deadlines
1	Overview of general challenges to economic development Todaro and Smith, Chapters 1, 3 and 4, Southgate, Graham and Tweeten, Chapter 7
2	Comparing economic development challenges across the globe Todaro and Smith, Chapter 2 Southgate, Graham and Tweeten, Chapter 9, 11, 12 and 15
3	Introduction to and Historical overview of Sub-Saharan Africa Development Stock, Chapters 1, 8, 9
4	Agricultural Development and Food Security (Sub-Saharan Africa) Stock, Chapters 13 and 15, "Ending Africa's Hunger," "Achieving African Food Security in an Era of Climate Change"
5	Trade, Foreign Investment and Foreign Aid (Sub-Saharan Africa) Todaro and Smith, Chapters 12 and 14 Stock, Chapter 27
6	Introduction to and Historical Overview of Latin American Development Southgate, Graham and Tweeten, Chapter 12 Acemoglu and Robinson, Chapter 9
7	Import-Substituting Industrialization and Debt Crisis in Latin America Edwards, Chapters 2 and 3. Acemoglu and Robinson, Chapters 1, 3, 4 and 11. Engerman and Sokoloff, "History Lessons: Institutions, Factor Endowments, and Paths of Development in the New World," <i>J of Economic Perspectives</i> , 14:3 (2000), pp. 217-232.
8	County level challenges and opportunities in Latin America Chile (Edwards, Chapter 5), Mexico (Edwards, Chapter 6), Argentina (Chapter 7), and Venezuela vs Brazil (Chapter 9)
9	Introduction to and Historical Overview of Chinese Development Naughton, Chapters 1-4 Zhu, Xiaodong, 2012. "Understanding China's Growth: Past, Present, and Future," <i>Journal of Economic Perspectives</i> 26: 103-124
10	China's Reforms Naughton (Chapter 4, 10, 11) Lin (Chapter 7)
11	China's Dual-Track Approach Lin (Chapter 9) Lau, Lawrence, Yingyi Qian, and Gerard Roland. 2000. "Reform without Losers: An Interpretation of China's Dual-Track Approach to Transition",

	<p><i>J. Political Economy</i> 108(1): 120-143.</p> <p>Lee, Hong Yung. 2000. "Xiagang, the Chinese Style of Laying Off Workers," <i>Asian Survey</i> 40(6): 914-937</p>
12	<p>Exchange Rate Policy and China-U.S. Trade Issues</p> <p>Morrison, Wayne M. 2012. "China-U.S. Trade Issues," Congressional Research Service Report RL33536.</p> <p>Staiger, Robert, and Alan O. Sykes. 2010. "Currency 'Manipulation' and World Trade," <i>World Trade Review</i> 9(4): 583-627.</p> <p>[Video] Brookings: China's Currency Policy by Kenneth Lieberthal in 2011</p>
13	<p>Commonalities and distinctions in development challenges across the globe</p> <p>Acemoglu and Robinson, Chapter 5, 10</p>
14	<p>Commonalities and distinctions in development challenges across the globe</p> <p>Acemoglu and Robinson, Chapter 13 - 15</p>

Curriculum map, indicating how program goals are accomplished via specific courses

East Asian Studies Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 6-18 hours						
Economics 2001.01 or 2001.02		1	1	1		
History 2402		1	1	1	1	1
Completion of 1103 of an approved language.	1	1		1		
1. REQUIRED FOUNDATIONS: 12 hours				1		
International Studies 2050		1	1	1	1	
International Studies 4534		3	3	3	3	3
International Studies 5050		3	3	3	3	3
History 3426		2	2	2	2	
2. CRITICAL PERSPECTIVES: 12 hours						
Anthropology 3417		2		2	2	
EALL 3241		2		2	2	
History 3425		2	2	2	2	
History 3715		2	2	2	2	2
History 4400		3	3	3	3	
History 4425		3	3	3	3	
International Studies 4250		3	3	3	3	3
International Studies 5051		3	3	3	3	3
Political Sciences 4230		3	3	3	3	
Political Science 4231		3	3	3	3	
3. ELECTIVES: 6 hours						
Chinese 4401		3		3	3	
Chinese 4402		3		3	3	
Chinese 4403		3		3	3	
Chinese 4405		3		3	3	
Chinese 4406		3		3	3	
EALL 3223		2		2	2	
EALL 4407		3		3	3	
History 3401		2	2	2	2	
History 3402		2	2	2	2	
History 3403		2	2	2	2	
History 3404		2	2	2	2	
History 3405		2	2	2	2	2
History 3410		2	2	2	2	
History of Art 4810		3		3	3	
History of Art 4815		3		3	3	
History of Art 4820		3		3	3	
International Studies 3400		2		2		
International Studies 4998		3	3	3	3	3
International Studies 4999		3	3	3	3	3
International Studies 5191		3	3	3	3	
International Studies 5195		3	3	3	3	3
International Studies 5797		3	3	3	3	3
Japanese 4400		3		3	3	
Japanese 4401		3		3	3	
Korean 5256		3	3	3	3	
4.COMPLETION OF A FOREIGN LANGUAGE MINOR.	3	3		3		

PROGRAM LEARNING GOALS:

- A. Students are competent in a foreign language.
- B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.
- C. Students understand the diversity of influences-historical, economic, political, social and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of the region's cultures, history, and economic and political trajectories.
- F. Students analyze the dynamic interplay of economic, political and social systems in East Asia.

Curriculum map, indicating how program goals are accomplished via specific courses

World Economy & Business Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 6-18 hours						
Economics 2001.01 or 2001.02		1	1	1		
Economics 2002.01 or 2002.02		1	1	1		
Completion of 1103	1	1		1		
1. REQUIRED FOUNDATIONS: 12 hours						
International Studies 4540		3	3	3	3	3
International Studies 3400		2	2	2		
International Studies 4560		3	3	3	3	3
Economics 4700		3	3	3	3	
2. CRITICAL PERSPECTIVES: 12 hours						
Economics 4508		3	3	3		3
Economics 4600		3	3	3	3	3
Geography 5401		3	3	3	3	
History 3705		2	2	2	2	2
International Studies 4320		3	3	3	3	3
International Studies 4850		3	3	3	3	
Political Science 4280		3	3	3		3
Political Science 4380		3	3	3	3	3
Political Science 4381		3	3	3	3	3
Political Science 4910		3	3	3		3
Sociology 3464		2	2	2	2	
3. ELECTIVES: 6 hours						
Geography 5300		3	3	3		3
Economics 4150		3	3	3	3	3
Economics 4160		3	3	3	3	3
Economics 4200		3	3	3	3	
Economics 4300		3	3	3	3	
Economics 4310		3	3	3	3	
Economics 4320		3	3	3	3	
Economics 4547		3	3	3	3	3
Economics 4553		3	3	3	3	3
Economics 4800		3	3	3		3
History 4650		3	3	3	3	3
International Studies 4534		3	3	3	3	3
International Studies 4535		3	3	3	3	3
International Studies 4537		3	3	3		3
International Studies 4998		3	3	3	3	3
International Studies 4999		3	3	3	3	3
International Studies 5191		3	3	3	3	
International Studies 5195		3	3	3	3	3
International Studies 5700		3	3	3		3
International Studies 5797		3	3	3	3	3
4. COMPLETION OF A FOREIGN LANGUAGE MINOR.	3	3		3		

PROGRAM LEARNING GOALS:

- A. Students are competent in a foreign language.
- B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.
- C. Students understand the diversity of influences-historical, economic, political, social and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of stability and change in contemporary international economic and financial relationships.
- F. Students explore how these relationships increasingly shape the economies and societies of states.

Curriculum map, indicating how program goals are accomplished via specific courses

Development Studies Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 6-18 hours						
Economics 2001.01 or 2001.02		1	1	1	1	
Earth Sciences 1151		1	1			1
Completion of 1103 of an approved language.	1	1		1		
1. REQUIRED FOUNDATIONS: 12 hours						
International Studies 2500		1	1	1	1	1
International Studies 4535		3	3	3	3	3
Geography 5700		3	3	3	3	3
Political Science 3220		2	3	2		2
2. CRITICAL PERSPECTIVES: 12 hours						
AAAS 4570		3	3	3	3	3
Agricultural Communication 5150		3	3	3		3
Geography 3900		2	2	2		2
Geography 3901H		2	2	2		2
International Studies 4320		3	3	3		3
International Studies 4532		3	3	3		3
International Studies 4534		3	3	3	3	3
International Studies 4537		3	3	3	3	3
International Studies 5801		3	3	3		3
Political Science 4335		3	3	3		3
Political Science 4940		3	3	3		3
Sociology 5563		3	3	3	3	3
3. ELECTIVES: 6 hours						
Anthropology 4597.01		3	3	3		3
Anthropology 4597.02		3	3	3	3	3
Anthropology 5602		3	3	3		3
Earth Sciences 3411		2	2	2		2
Earth Science 4425		3	3	3		3
Geography 3800		2	2	2		2
Geography 3881		2	2	2		2
Geography 5801		3	3	3		3
Geography 5802		3	3	3		3
History 3100		2	2	2		
History 3302		2	2	2		2
History 3311		2	2	2	2	2
International Studies 3400		2	2	2		
International Studies 4597.01		3	3	3	3	3
International Studies 4597.02		3	3	3		
International Studies 4998		3	3	3	3	3
International Studies 4999		3	3	3	3	3
International Studies 5191		3		3		
International Studies 5195		3	3	3	3	3
International Studies 5616		3	3	3		3
International Studies 5700		3	3	3		3
International Studies 5797		3	3	3		3
Rural Sociology 3580		2	2	2		2
Sociology 3306		2	2	2	2	2

Sociology 3460		2	2	2		2
4.COMPLETION OF A FOREIGN LANGUAGE MINOR.	3	3		3		

PROGRAM LEARNING GOALS:

- A. Students are competent in a foreign language.
- B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.
- C. Students understand the diversity of influences-historical, economic, political, social and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of the history and theory of development in the poorer regions of the world.
- F. Students examine the major challenges in the way of these countries' economic, political, and social advancement.